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KNOWLEDGE MANAGEMENT PROCESS MODEL

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Abstract. In the context of globalization and transformations, the knowledge potential management is an effective tool for increasing the effectiveness of organizations. The aim of the research is to study the procedural approach to the organization knowledge potential management, to distinguish the main knowledge management processes and to present suggestions on how to improve the knowledge management process model. The organization's knowledge potential in this study is defined, as the organization's resources and market opportunities, generating its knowledge potential, complexity and effective management of which create prerequisites for meeting the changing individual user needs, creating reciprocal value, uniqueness and leadership in the global marketplace. The conceptual knowledge management process model has been improved, based on the research. The first step in the model is the choice of a knowledge strategy, covering aspects of the formation and selection of strategic decision-making in knowledge potential management. The choice of an appropriate knowledge strategy brings to its implementation through a process of knowledge management cycle, consisting of knowledge acquisition, sharing, development, preservation and application of it. The knowledge management process model is completed with an evaluation of the knowledge strategy implementation.

Keywords: knowledge management, organization knowledge potential, knowledge management processes, procedural approach

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1. Introduction

The society transformation into the knowledge society is changing user information and knowledge needs. The organizations, seeking to effectively meet changing user needs, are no longer equipped with knowledge, abilities and skills to manage traditional resources; there is also a need for effective organization knowledge potential management. How to efficiently manage the organization's knowledge potential in a dynamic and uncertain environment in the presence of limited organization resources for the sake of uniqueness and leadership in the market is a problem, investigated in the knowledge management discipline and realized through a process

knowledge management cycle that creates preconditions for creating mutual value for both users and members of the organization.

The knowledge potential managing and evaluating aspects are relevant to improving the performance of organizations, but the age of information and knowledge is characterized by a dynamic environment; uncertainty is crucial to the uniqueness of organizations, where speed and quality become one of the key factors in effectively meeting the changing individual user needs. Organizations need to adapt quickly and efficiently to changing environmental conditions by effectively managing their knowledge potential. The poor decision-making and performance of knowledge potential management has negative consequences. Therefore, one of the key research objects in a dynamic and uncertain environment is how to integrate the organization knowledge potential.

The aim of the research is to investigate the procedural approach to the organization knowledge potential management, to distinguish the main knowledge management processes and to submit suggestions on how to improve the knowledge management process model. The knowledge management process model has been improved, based on integrated knowledge management model, studied by Probst, S. Raub, and K. Romhardt (2000) and consisting of eight processes: knowledge goals, identification, acquisition, development, distribution, preservation, use and measurement. The purpose of the research was to obtain scientific literature analysis, systematic analysis, comparative analysis, synthesis methods.

2. The organization knowledge potential management concept

Globalization, changes in the technological, social, cultural, economic, legal environment, transition from information to knowledge society affects not only user needs, changes in organizational management models in a dynamic and uncertain environment, but also changes in social sciences, when the analysis of the organizational advantages and risk management issues becomes complex, as well as integrated evaluation approaches and methods are needed to investigate it. For the organization's uniqueness and leadership in the global marketplace, it is important to know the specifics of managing and evaluating its knowledge potential (Alavi & Leidner, 2001; Coyte, Ricceri, & Guthrie, 2012; Fink, 2004, 2011; Firlej & Žmija, 2017; Girish, Joseph, Roy, & Raju, 2015; Huang, Quaddus, Rowe, & Lai, 2011; Hunitie, 2017; Lin, 2014; Rathi, Given, & Forcier, 2016; Saufi, Rusuli, Tasmin, & Takala, 2012; Schwen, Kalman, Hara, & Kisling, 1998; Starnawska, 2014; Stewart, 1997; Wong, 2005; Šafránková & Šikýř, 2017; Grenčíková et al., 2017).

The knowledge potential management and evaluation problem is discussed in the knowledge management discipline. Knowledge management is an emerging science discipline, integrating cognitive sciences, philosophy, sociology, psychology, information science, communication, document management, information management, information and communication technologies, management and economic theories, strategic management, change management, human resource management, organization learning, knowledge engineering, artificial intelligence and more (Fink, 2011; Kebede, 2010; Mciver & Lepisto, 2017; Schwen et al., 1998; Raudeliūnienė & Meidutė-Kavaliauskienė 2016; Rajnoha et al., 2017). Scientists provide a variety of knowledge management definitions (Alavi & Leidner, 1999; Cheng & Leong, 2017; Gao, Li, & Clarke, 2008; García-Fernández, 2015; Kianto, Vanhala, & Heilmann, 2016; Magnier-Watanabe & Senoo, 2010; Massingham, 2014; Wiig, 2007; Yahya & Goh, 2002).

Knowledge management is defined, as dynamic (García-Fernández, 2015) and a systematic process (Alavi & Leidner, 1999; Wiig, 2007) or set of processes (Cheng & Leong, 2017) for controlling knowledge workers (Gao et al., 2008), as knowledge management (Massingham, 2014) for gaining, organizing, communicating to accumulate, create, store, share, distribute and realize vague knowledge inside and outside of it (Alavi & Leidner, 1999; García-Fernández, 2015; Kianto et al., 2016; Magnier-Watanabe & Senoo, 2010), so that other employees

can use it and be more efficient and productive at work (Alavi & Leidner, 1999), more effective decision-making and adaptation in the market (Yahya & Goh, 2002), more effective achievement of goals (Cheng & Leong, 2017; Magnier-Watanabe & Senoo, 2010).

Summarizing various scientific opinions, knowledge management is defined, as targeted and systematic management of processes, methods and tools, making full use of the organization's knowledge potential for strategic goals, making effective decisions, implementing and creating its value (Raudeliūnienė, 2017).

The knowledge potential concept is evaluated by scientists from different levels: individual, employee, organization, state (Bivainis & Morkvėnas, 2010, 2012; Fink, 2004, 2011; Fink & Roithmayr, 2005; Jang, Yang, & Hong, 2014).

K. Fink et al. (2004, 2005, 2011) measure the knowledge potential by the knowledge prestige of the knowledge worker, his abilities, experience, gained through the learning process. Knowledge potential is seen, as identifying, distributing and implementing inaccurate knowledge for the strategic goals of the organization. The knowledge worker's knowledge potential includes user's capital, network and communication capability, competitor information, knowledge content and culture, learning and training processes, knowledge management systems, organization knowledge structure and assessment of inexperienced knowledge of experts. The key to knowledge management is to help a knowledge worker transform his knowledge potential into a visible organization. K. Fink et al. (2004, 2005, 2011) measure knowledge potential by the mass of knowledge (human factors), position (organizational and environmental factors) and speed (problem solving quality and speed) (Fink, 2004, 2011; Fink & Roithmayr, 2005).

Through extensive research, related to the assessment of the organization's knowledge potential, J. Bivainis, R. Morkvėnas (2010, 2012) argue that not only the definition of the organization's knowledge potential concept, but also the complex approach and evaluation methods, related to the assessment of the organization's knowledge potential, are absent. J. Bivainis, R. Morkvėnas (2010, 2012) define the organization knowledge, as a whole, using the concept of knowledge potential, which includes both explicit and fuzzy knowledge and additional synergies, arising from the interaction of organizational elements (Bivainis & Morkvėnas, 2010, 2012).

J. Jang, J. Yang, and A. Hong (2014) value the knowledge potential through the mass of knowledge, the speed and position and the interaction between them, which influences the knowledge creation process. The scientists believe that the largest is the knowledge potential, the more knowledge is created (Jang et al., 2014).

The organization's knowledge potential in this study is defined, as the organization's resources and market opportunities, generating its knowledge potential, complexity and effective management of which create prerequisites for meeting the changing individual user needs for information and knowledge, creating reciprocal value, uniqueness and leadership in the marketplace.

3. Process approach to managing organization knowledge potential

How to efficiently manage knowledge potential in a dynamic environment under conditions of uncertainty, which management and evaluation problems are faced with risk reduction and the development and implementation of high-quality solutions - will be explored by integrating various insights from the scientists, related to the procedural approach to managing organization knowledge potential.

The scientists (Armistead, 1999; Becerra-Fernandez, Gonzalez, & Sabherwal, 2004; Bigliardi, Galati, & Petroni, 2014; Dalkir, 2011; Franco & Mariano, 2007; García-Fernández, 2015; Kianto et al., 2016; Lin & Lee, 2005;

Lytras, Pouloudi, & Poulymenakou, 2002; Nayır & Uzunçarılı, 2008; Nielsen, 2006; Pinho, Rego, & Pina e Cunha, 2012; Probst, Raub, & Romhardt, 2000; Rollett, 2003; Raudeliūnienė et al., 2016; Staab, Studer, Schnurr, & Sure, 2001; Sun, 2010; Supyuenyong, Islam, & Kulkarni, 2009; Wee & Chua, 2013; Yusr, Mokhtar, Othman, & Sulaiman, 2017) distinguish different combinations of knowledge management processes in approaching the knowledge management process (Table 1).

According to C. Armistead (1999), knowledge management processes are defined, as processes, knowledge is created, captured and codified, shared and transmitted, consolidated and used, measured and evaluated in. The scientist analyzed three key knowledge management processes: knowledge creation, knowledge transfer and knowledge embedding (Armistead, 1999).

G. Probst, S. Raub, K. Romhardt (2000) developed an integrated knowledge management system that includes such processes, as knowledge goals, identification, acquisition, development, distribution, preservation, use and measurement. In identifying knowledge, it is assessed, which essential competencies are necessary to achieve the organization goals. The knowledge identification process examines the knowledge gap to achieve the goals. In acquiring knowledge, decisions are made on how to eliminate knowledge gaps and to acquire the necessary competences. The knowledge development process involves the acquisition of new competences and new knowledge development. The knowledge dissemination and sharing process is aimed at sharing knowledge and ensuring access to knowledge-based activities. The essence of the knowledge process is the use of effective organization knowledge to achieve its goals. It is important to select, accumulate and update knowledge in preserving it in order to avoid the loss of valuable knowledge. The knowledge assessment examines the effectiveness of knowledge management activities and changes in the knowledge base (Probst et al., 2000).

S. Staab, R. Studer, H.-P. Schnurr, and Y. Sure (2001) presented ontology-based knowledge management approach and a knowledge management cycle, consisting of such processes, as: knowledge creation or import; capture; retrieval or access; and use (Staab et al., 2001).

M. D. Lytres, A. Pouloudi, A. Poulymenakou (2002) propose an advanced knowledge management process cycle, consisting of such processes, as: knowledge relate/value (identify, verify, filter, select); acquire (formalize, codify, represent, format, map); organize (store, transform); enable reuse (adapt, create); transfer (share, distribute, forward, link to people) and use (apply, integrate, learn) (Lytras et al., 2002).

H. Rollet (2003) investigated the following knowledge management processes: knowledge planning, creating knowledge, integrating knowledge, organizing knowledge, transferring knowledge, maintaining knowledge and assessing knowledge (Rollett, 2003).

I. Becerra-Fernandez, A. Gonzalez, R. Sabherwal (2004) integrated I. Nonaka (1994) (socialization, externalization, internalization, combination), R. M. Grant (1996), J. Nahapiet, S. Ghoshal (1998) (Grant, 1996; Nahapiet & Ghoshal, 1998) empirical research results and distinguished four knowledge management processes: knowledge discovery, capture, sharing and application (Becerra-Fernandez et al., 2004).

H. F. Lin, G. G. Lee (2005) focused on the impact of learning opportunities (training available, technical expertise, and knowledge level) and knowledge acquisition (knowledge acquisition, knowledge application, and knowledge sharing) on e-business system adaptation. The research results showed that organizational learning factors and knowledge management processes are closely related to e-business system deployment level. However, the knowledge sharing process did not have a significant impact on e-business system deployment in the organisation (Lin & Lee, 2005).

A. P. Nielsen (2006) integrated knowledge management research into a dynamic capability approach, involving three knowledge management processes: knowledge development (acquisition, capture), knowledge (re)combination (assembly, sharing, integration) and knowledge use (leverage, exploitation) (Nielsen, 2006).

The purpose of the study by M. Franco, S. Mariano (2007) was to assess the impact of information technology repositories on knowledge management processes - knowledge storage and retrieval. The study found that factors affect the knowledge retrieval process from the perspective of information technology repositories and that the storage process was related to three different events, occurring before, during and after the repository delivery to the organization (Franco & Mariano, 2007).

D. Z. Nayır, U. Uzunçarşılı (2008) analyzed how effective knowledge management practices together with a unique business culture allowed the organization to become extremely successful; in his research, he investigated three knowledge management processes: knowledge acquisition, knowledge sharing and knowledge utilization (Nayır & Uzunçarşılı, 2008).

V. Supyuenyong, N. Islam, U. Kulkarni (2009) analyzed how the knowledge management process affects the knowledge management process: knowledge and process creation; knowledge organization and retention; knowledge dissemination; knowledge utilization. The research results showed that the ownership and management structure, cultural and behavioral characteristics have a positive effect in comparison with other analyzed characteristics for knowledge management processes. Systems, processes and procedures, user and market features have more, than an average impact. Human capital management, rather interferes with, than facilitates knowledge management processes (Supyuenyong et al., 2009).

P. Sun (2010) analyzed how the organization's routine affects knowledge management processes: knowledge acquisition; knowledge creation; knowledge utilization and sharing. Knowledge acquisition involves processes, knowledge is acquired in from external sources; knowledge creation is the transformation of newly acquired knowledge into the context of an organization, and the application of knowledge and sharing of it is the constant use of newly created knowledge and sharing of it between individuals or groups (Sun, 2010).

K. Dalkir (2011) integrated empirical research results (Bukowitz & Williams, 2000; Mcelroy, 1999; Meyer & Zack, 1996; Rollett, 2003; Wiig, 1993) and distinguished the following knowledge management processes: knowledge capture and codification, knowledge sharing and dissemination, knowledge acquisition and application (Dalkir, 2011).

I. Pinho, A. Rego, M. Pina e Cunha (2012) identifies barriers and opportunities (through technological, social, organizational and individual prism) for the following four knowledge management processes: knowledge acquisition, creation, sharing, and transfer (Pinho et al., 2012).

J. C. N. Wee, A. Y. K. Chua (2013) examined the peculiarities of the following three knowledge management processes that are unique to small and medium-sized organizations: knowledge creation, knowledge sharing and knowledge reuse. The research results showed that knowledge creation is innovative individual solutions for meeting the needs of users; knowledge sharing takes place through cross-functionality, matching roles and facilitates this process through close physical closeness to open workplaces; knowledge reuse is often performed in an unrepresentative form, where general knowledge is most often included in processes (Wee & Chua, 2013).

Table 1. The spectrum of knowledge management processes

Author, year/ Process	Knowledge goals, planning	Identificate, relate	Discovery, search, retrieval, access, localization, capture	Acquisition	Creation, development, generation	Distribution, dissemination, sharing, transfer, user achievement	Organization	Preservation, capture, archiving	Codification	(Re)combination	Use, utilization, integration, embedding, enable reuse	Measurement, revision, feedback
Armistead 1999					+	+					+	
Probst et al. 2000	+	+		+	+	+		+			+	+
Staab et al. 2001			+/+		+						+	
Lytras et al. 2002		+		+		+	+				+/+	
Rollet 2003	+				+	+		+			+	+
Becerra- Fernandez et al. 2004		+	+			+					+	
Lin et al. 2005				+		+					+	
Nielsen 2006					+					+	+	
Franco et al. 2007			+					+				
Nayır et al. 2008				+		+					+	
Supyuenyong et al. 2009				+	+	+	+	+			+	
Sun 2010				+	+	+					+	
Dalkir 2011			+	+	+	+					+	
Pinho et al. 2012				+	+	+/+						
Wee et al. 2013					+	+					+	
Bigliardi et al. 2014					+	+		+				+
García- Fernández 2015					+	+		+			+	
Kianto et al. 2016				+	+	+		+	+			
Yusr et al. 2017				+		+					+	

Source: created by Authors

Research of B. Bigliardi, F. Galati, A. Petroni (2014) confirmed that there is no general and unique knowledge management system in the organizations examined. This means that the examined organizations apply different knowledge management processes about the specifics of the activities carried out. The researchers highlighted two basic similarities among the 14 organizations surveyed: knowledge management process is cyclical in all organizations; the organizations investigated apply the following key knowledge management processes: (1)

creation, search and capture of knowledge; (2) organization, storage and preservation of knowledge; (3) distribution, transfer and sharing of knowledge; (4) feedback stage (Bigliardi et al., 2014).

Based on 78 sources, M. García-Fernández (2015) analyzed knowledge management processes and highlighted these processes and their factors that were most often investigated by researchers: knowledge creation (acquisition of information, information dissemination, shared understanding), knowledge transfer and storage (knowledge storage, knowledge transfer in the organization, application and use of knowledge (teamwork, empowerment, commitment to knowledge) (García-Fernández, 2015).

A. Kianto, M. Vanhala ir P. Heilmann (2016) analyzed the following five knowledge management processes: knowledge acquisition, sharing, creation, codification and retention. Knowledge creation means the organization's ability to create new and useful ideas and solutions, related to the various aspects of organizational activity, from products and technological processes to management practices. Knowledge codification consists of the activities, necessary to transform the inexpressible knowledge into expressive knowledge, to preserve formalized knowledge and to provide the latest registered knowledge to the organization employees. The effectiveness of this process depends on the competence and motivation of the employees and the information and communication technology infrastructure. Knowledge preservation relates to the management of human resources in order to reduce the loss of expertise in the organization (Kianto et al., 2016).

M. M. Yusr, S. S. M. Mokhtar, A. R. Othman, Y. Sulaiman (2017) distinguished the following three knowledge management processes that influence innovation: knowledge acquisition, knowledge dissemination and knowledge application. According to the scientists, these knowledge management processes (the process of gaining valuable knowledge, disseminating this knowledge in the organization, timely delivery and commercial application) are important in order to improve the organization's innovative results (Yusr et al., 2017).

Summarizing the knowledge management processes, studied by Armistead, 1999; Becerra-Fernandez, Gonzalez, & Sabherwal, 2004; Bigliardi, Galati & Petroni, 2014; Dalkir, 2011; Franco & Mariano, 2007; García-Fernández, 2015; Kianto et al., 2016; HF Lin & Lee, 2005, Lytras, Pouloudi, & Poulymenakou, 2002; Nayır & Uzunçarılı, 2008; Nielsen, 2006; Pinho, Rego, & Pina e Cunha, 2012, Probst, Raub, & Romhardt, 2000; Rollett, 2003; Staab, Studer, Schnurr, & Sure, 2001; Sun, 2010; Supyuenyong, Islam, & Kulkarni, 2009; Wee & Chua, 2013; Yusr, Mokhtar, Othman, & Sulaiman, 2017, it was found that most scientists are investigating such essential knowledge management processes, as (Fig. 1):

- (1) knowledge distribution, dissemination, sharing, transfer, user achievement (27 per.);
- (2) knowledge use, utilization, integration, embedding, enable reuse (25.4 per.);
- (3) knowledge creation, development, generation (20.6 per.);
- (4) knowledge acquisition (15.9 per.);
- (5) knowledge preservation, capture, archiving (11.1 per.).

The scientific literature analysis has shown that knowledge management processes, studied by most scientists, do not have a clear knowledge management structure and feedback aspects, important in assessing the model of knowledge management process, involving the process cycle beginning and stages of its completion.

According to García-Fernández (2015), several studies have been conducted on knowledge management processes from a different perspective, but it is difficult to identify and measure knowledge management processes because there is no consensus on the dimensions of the assessment of knowledge management processes, which necessitates the creation of an integrated knowledge management model (García-Fernández, 2015).

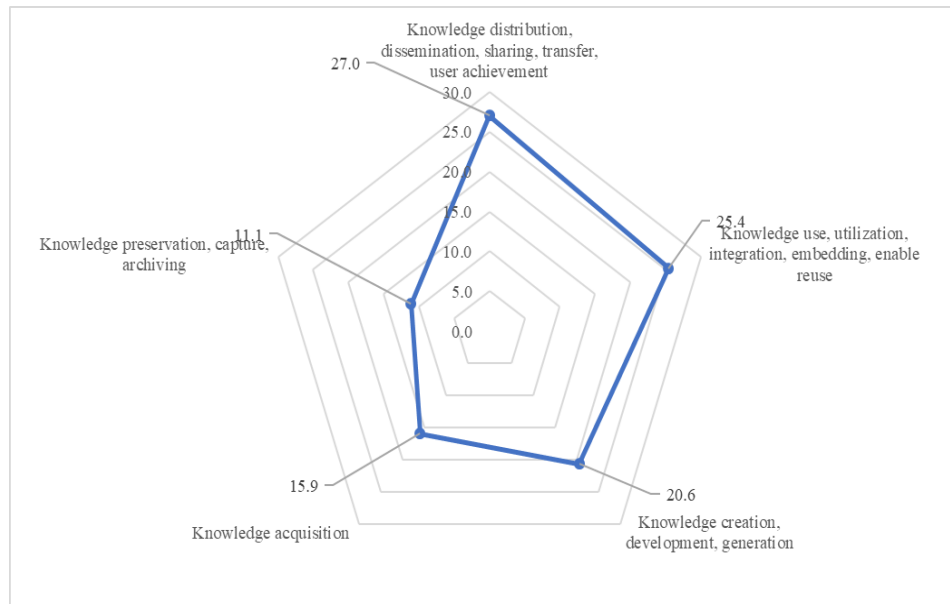


Fig. 1. Distribution of knowledge management processes (per.)

Source: created by Authors

For these reasons, for further research purposes, to improve the knowledge management process model, knowledge management cycle of Probst, S. Raub, and K. Romhardt (2000) has been chosen for the development of a more structured and advanced knowledge management structure, from the identification, acquisition, development, sharing and dissemination of knowledge objectives, application, preservation and knowledge assessment.

4. Aspects of improving the knowledge management model

Globalization, technological advancement challenges, environmental dynamics, changes in public knowledge needs and behaviors and the associated transformation from the information society to the knowledge society, structural changes in organizational management shape the need for a comprehensive knowledge strategy development and implementation through a process knowledge management model.

Based on the research, based on an integrated knowledge management system, proposed by Probst, S. Raub, and K. Romhardt (2000), which includes eight knowledge management processes – knowledge goals, identification, acquisition, development, distribution, preservation, use and measurement –, the defects of the model were identified in relation to the knowledge strategy formation, process consistency and complexity assessment aspects.

The main problem of the integrated knowledge management system, proposed by Probst, S. Raub, K. Romhardt (2000), is the formation of a knowledge strategy that must be implemented through process knowledge management. The model of Probst, S. Raub, and K. Romhardt (2000) offer two successive stages – knowledge goals and identification. At the beginning, the knowledge goals are set, then the knowledge-based process is passed, which focuses on assessing, which competences (knowledge, skills) are lacking in achieving the goals. In this case, the methods and tools, based on the formation of knowledge goals, are lost, and the following question

arises: how an organization, which did not evaluate its position on the outside and the available internal resources, can qualitatively formulate the strategic knowledge potential management goals.

The integrated knowledge management system, proposed by Probst, S. Raub, and K. Rahnhardt (2000), identifies the shortcomings, related to process consistency, as the knowledge retention process in the model takes place after the process of applying knowledge. Then the question arises on how to apply the organization knowledge, if it is not saved. To solve this problem, it is proposed to complete the knowledge preservation process by acquiring, sharing and creating knowledge in the organization.

The integrated knowledge management system, proposed by Probst, S. Raub, and K. Romhardt (2000), lacks complex approaches and evaluation methods for analyzing organizational knowledge management processes in a dynamic environment, there is a constant change and the associated uncertainty in. Therefore, to formulate high-quality strategic decision-making on managing knowledge potential, the complex task of the organization's external and internal factors and the search of methods, which help to analyze the problem areas of the knowledge management process and seek ways to eliminate them, becomes an important task.

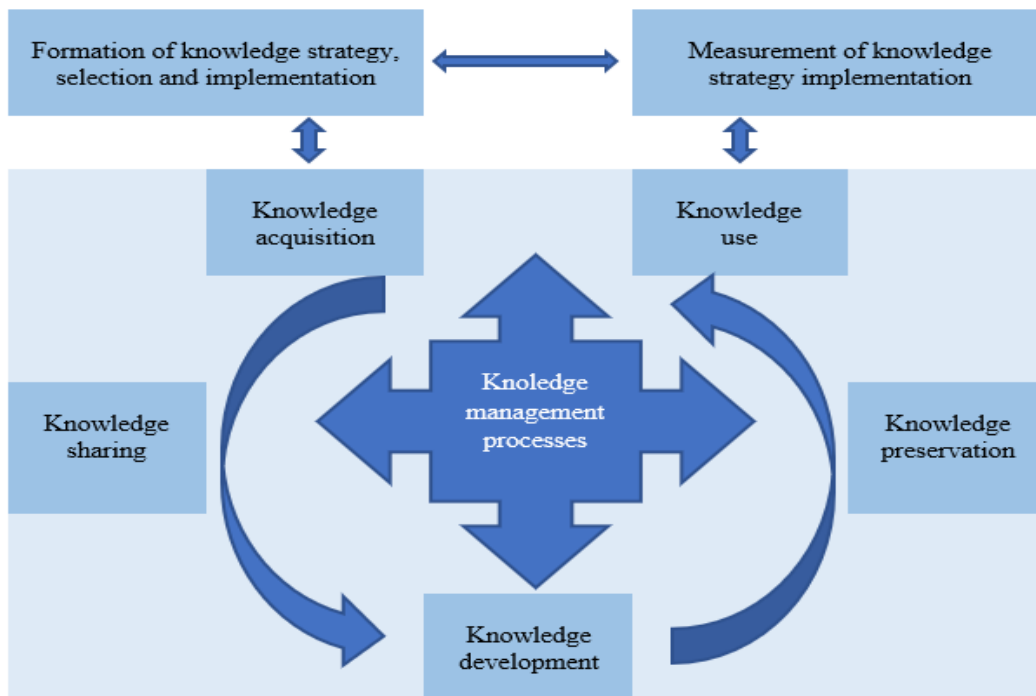


Fig. 2. Improved conceptual knowledge management process model

Source: created by Authors (according Probst et al., 2000; Raudeliūnienė, 2017)

Regarding the shortcomings, identified in the integrated knowledge management system of Probst, S. Raub and K. Romhardt (2000), it is proposed to improve the knowledge management process model from the choice of knowledge strategy - formation, selection and management of strategic decision-making in knowledge potential management through the knowledge management process, consisting of knowledge acquisition, sharing, development, preservation and application. The knowledge management process model is completed with an evaluation of the knowledge strategy implementation (Fig. 2).

The external and internal factors, affecting knowledge potential, are evaluated during the formation, selection and implementation of the knowledge strategy. The strengths and weaknesses identified, based on the research results, identifying the organization's position in the market and choosing a knowledge strategy, which forms the basis of the strategic decision-making process for the knowledge strategy implementation through a process knowledge management model.

Conclusions

The conceptual knowledge management process model has been improved, based on the research. The following general conclusions and recommendations are formulated in the development of the model.

In the context of transformations, the knowledge potential management is an effective tool for improving the efficiency of organizations. Effective organization knowledge potential management influences the entire organization's knowledge creation value chain by creating the preconditions for finding out the changing needs of the user and for the purposeful development of the organization's knowledge potential to meet the needs to create a reciprocal value, i. e. through the perception of individual needs of users to form unique solutions, implementation of which creates value for the user through satisfaction of needs and communication, for the organization loyalty, uniqueness and leadership.

The organization's knowledge potential in this study is defined, as the organization's resources and market opportunities, generating its knowledge potential, complexity and effective management of which create prerequisites for meeting the changing individual user needs, creating reciprocal value, uniqueness and leadership in the global marketplace.

The process knowledge management model, proposed by the organization to manage the knowledge potential, forms a process cycle and the knowledge creation value chain. Scientific literature presents different approaches to knowledge management processes and their range. The scientific literature analysis revealed that scientists are most often researching the processes of knowledge sharing, application, development (creation), acquisition and preservation. However, the knowledge management processes, analyzed by the scientists, do not have clear knowledge of the course, sequence, structure and feedback aspects of knowledge management, which is important in assessing the knowledge management process model, involving the start of the process cycle and its completion. The assessment of knowledge management processes is based on different approaches; therefore, it is difficult to measure knowledge management processes and, as a result, there is a need to develop an integrated knowledge management model. For these reasons, the integrated knowledge management cycle of G. Probst, S. Raub, K. Romhardt (2000) on the identification of the knowledge management progression, starting with the identification of knowledge goals, was chosen for further research and improvement of the knowledge management process model, acquisition, creation, sharing and distribution, application, preservation and evaluation.

After examining the integrated knowledge management system, developed by G. Probst, S. Raub, K. Romhardt (2000), the shortcomings of this model were identified with the formation of knowledge strategy, process coherence and complexity assessment aspects. Regarding the shortcomings, identified in the integrated knowledge management system of G. Probst et al. (2000), it is proposed to improve the conceptual knowledge management process model from the choice of knowledge strategy – formation, selection and management of strategic decision-making in knowledge potential management through the knowledge management process, consisting of knowledge acquisition, sharing, development, preservation and application. The knowledge management process model is completed with an evaluation of the knowledge strategy implementation.

Further research trends could be linked to the assessment of the relationship between knowledge management process model variables and their impact on the effective knowledge potential management and the effectiveness of the organization's activities.

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